

# Term 5

Monday 4th May - Friday 26th June 2026



THE  
ANGLOPHONE  
BRITISH  
CURRICULUM  
INTERNATIONAL SCHOOL

# Year 3

Head of Year: Ms Clodagh Kenny

English	Maths
<p>In Term 5, we will be looking at the following books to explore different features and create different types of writing outcomes:</p> <ul style="list-style-type: none"><li>● <b>The Lost Happy Endings</b> <i>Outcomes - Setting description, Character description</i></li><li>● <b>The Day of Ahmed's Secret</b> <i>Outcomes - Setting Description, Diary</i></li></ul> <p>We are learning to:</p> <ul style="list-style-type: none"><li>● Develop our writing skills by using expanded noun phrases; interesting, ambitious words and a range of punctuation including commas, exclamation and question marks.</li><li>● Become more confident in joining handwriting, through increasing its legibility and quality</li><li>● Use a wider range of connectives (when, before, after, while, so, because)</li><li>● Start using inverted commas to punctuate speech</li><li>● Create settings, characters and plot in narratives using a range of descriptive language</li><li>● Use organisational devices such as bullet points and sub-headings</li><li>● Edit and improve our own pieces of writing</li></ul> <p>During our Guided Reading sessions, the children will develop their decoding and comprehension skills, use their own experiences to discuss stories and make inferences based on what they have read.</p> <p><b>Useful websites:</b> <a href="http://www.activelearnprimary.co.uk">www.activelearnprimary.co.uk</a> (Bug Club) <a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a> <a href="https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar">https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar</a></p>	<p>This term, we will be focussing on revisiting areas of the curriculum that will be beneficial for the children before they begin Year 4. We will review and consolidate work covered in previous terms with particular attention given to:</p> <p><b>Measure - Time</b> The children will practise telling the time using 12 hour and 24 hour clocks both in analogue and digital forms. Also, they will solve problems involving converting units of time (hours, minutes, seconds).</p> <p><b>Number</b> The children will review a range of strategies for calculating addition and subtraction problems. The children will review a variety of methods to calculate multiplication and division problems.</p> <p><b>Statistics</b> The children will read and interpret information in tables and graphs. They will solve problems using information from bar charts and pictograms.</p> <p><b>Mathematical Investigations</b> The children will be introduced to a variety of mathematical investigations involving applying the skills and concepts they have acquired throughout the year.</p> <p><b>Key Words:</b> <i>Time, analogue, digital, convert, hours, minutes, seconds, Addition, add, sum, plus, increase, total, subtraction, subtract, minus, less, difference, decrease, take away, deduct, multiplication, multiply, product, times, lots of, division, divide, inverse, method, explain, statistics, data, interpretation, information, tables, graphs, pictograms and bar charts.</i></p> <p><b><u>The outlined timeline is subject to change depending on the needs of the children.</u></b></p> <p><b>Links:</b> <a href="https://play.trockstars.com/">https://play.trockstars.com/</a> <a href="http://www.mathplayground.com/games.html">http://www.mathplayground.com/games.html</a> <a href="https://mathsframe.co.uk/">https://mathsframe.co.uk/</a> <a href="https://www.mathsisfun.com/">https://www.mathsisfun.com/</a></p>

Science	Computing
<p><b>Light and Dark</b> We will investigate how shadows are formed and look at how they can change. We will also explore different surfaces and how they reflect light. In our Science lessons, your child will be encouraged to ask questions about scientific concepts and then carry out experiments to find out the answers.</p> <p><b>Key Words:</b> <i>Light, dark, shadows, transparent, opaque, clear, translucent, light source, reflective</i></p> <p><b>Web Links:</b> <a href="https://www.theschoolrun.com/what-is-light">https://www.theschoolrun.com/what-is-light</a> <a href="#">Science: Light and Sound at Age 3   Milestones   PBS KIDS for Parents</a></p>	<p><b>Digital Media</b> In this unit, students will purposefully select and combine software to create, organise, and manipulate digital content that achieves specific creative goals. They will develop essential skills in storing and retrieving data while learning to share their work safely with different audiences. A core focus is placed on digital citizenship , where students learn to use technology respectfully, recognise unacceptable behavior, and identify clear ways to report concerns about online content or contact.</p> <p><b>Key Words:</b> Organise, manipulate, retrieve, recognise, behaviour, healthy,software, audience, report, purposeful.</p>
Humanities	PSHE
<p><b>History - Ancient Egypt</b> This term, we will be discussing and answering the following questions:</p> <ul style="list-style-type: none"> <li>● <i>What were the Four Ancient Civilisations?</i></li> <li>● <i>Why was the River Nile important?</i></li> <li>● <i>What do we know about daily life in Ancient Egypt? How do we know this?</i></li> <li>● <i>Great Achievements of the Ancient Egyptians - How were the Great Pyramids built?</i></li> <li>● <i>Great Achievements of the Ancient Egyptians - How did the Egyptians develop written language?</i></li> <li>● <i>How does Ancient Egypt compare to The Stone Age?</i></li> </ul> <p><b>Key Words:</b> Ancient Civilisation, Chronology, Nile, Pharaoh, pyramids, Tutankhamen, Howard Carter, archaeologist, hieroglyphics,</p> <p><b>Web Links:</b> <a href="http://www.primaryhomeworkhelp.co.uk/Egypt.html">www.primaryhomeworkhelp.co.uk/Egypt.html</a> <a href="https://usborne.com/row/elasticsuite_quicklinks/result/index/?q=ancient+egypt">https://usborne.com/row/elasticsuite_quicklinks/result/index/?q=ancient+egypt</a></p>	<p><b>Health and Wellbeing - It's My Body</b> This unit, 'It's My Body', explores the choices children can make about looking after their bodies. The lessons look at making safer choices about their bodies, sleep and exercise, diet, cleanliness and substances. Children will learn facts about each of these areas and learn strategies on how to manage them. The message of choice and consent runs through the unit and children are encouraged to get help from trusted adults when necessary.</p> <p><b>Key Words:</b> <i>Development, choices, body, safe, unsafe, sleep, exercise, diet, cleanliness, substances and health.</i></p> <p><b>Web Links:</b> <a href="#">How the Body Works (Topic Center) (for Kids)   Nemours KidsHealth</a></p>
Special Notices	
<ul style="list-style-type: none"> <li>● Encourage your child to practise their multiplication tables up to 12 x 12 using TTRS.</li> <li>● Encourage your child to read regularly (fiction and non-fiction books) either using Bug Club, Sora or physical books (between 3 and 5 times per week).</li> <li>● Encourage your child to practise their spelling words regularly.</li> <li>● Ensure that your child completes their homework by the specified deadline.</li> <li>● Encourage your child to check their homework as early in the week as possible so they can ask for help if needed.</li> </ul>	

If you have any queries on any of the links or content please contact your child's class teacher